

**GUIDELINES FOR ENGLISH AS A SECOND LANGUAGE LEARNERS
EMERGENT LEVEL**

<i>Instructional Focus</i>	<i>Objectives</i>	<i>Materials</i>	<i>Strategies</i>
Speaking & Listening	<ul style="list-style-type: none"> • Can talk about very basic information of self and family, as well as: numbers, letters, days, months, time, adjectives, colors, weather, money, food. <i>(focus on 3 per session)</i> • Describe people, places, things, likes/dislikes, daily routines. Learn some present tense verbs, affirmatives & negatives such as: have, need, want, get up, sleep, drink, eat, “to be”, drive, work, study, teach, buy and wash 	<ul style="list-style-type: none"> • English–No Problem Literacy Level • Picture Dictionary • Objects in the room • Picture cards/magazines • Alphabet/number flash cards 	<ul style="list-style-type: none"> • Have learner say words and simple sentences connected to a picture • Role Playing • Memorizing simple dialogues • Repeat often!
Reading & Comprehension	<ul style="list-style-type: none"> • Knows letters, some 3-5 letter words and simple basic sentences • Recognizes relevant sight words • Learns 5-10 new vocabulary words each week 	<ul style="list-style-type: none"> • English–No Problem Literacy Level • Picture Dictionary • Flash cards of learned words 	<ul style="list-style-type: none"> • Read Aloud/ Echo reading • Tutor writes words and sentences connected to pictures for reading • Review flash cards
Word Study & Writing	<ul style="list-style-type: none"> • Can write name, family names, address, phone, numbers and other personal or family information • Can write letters, simple words and basic sentences 	<ul style="list-style-type: none"> • Student book exercises • Pictures or objects to write words and simple sentences about 	<ul style="list-style-type: none"> • Dictation of learned words and sentences • Copy letters and about 5-10 simple words and sentences each week connected to pictures

**GUIDELINES FOR ENGLISH AS A SECOND LANGUAGE LEARNERS
BEGINNING LEVEL**

<i>Instructional Focus</i>	<i>Objectives</i>	<i>Materials</i>	<i>Strategies</i>
Speaking & Listening	<ul style="list-style-type: none"> • Can talk in complete sentences about such things as: days, months, time, weather, colors, descriptions of family, people, places and things, food, work, hobbies, likes/dislikes • Describe daily routines and can talk about experiences happening right now in complete sentences and some in the past and future • Can ask simple questions 	<ul style="list-style-type: none"> • Picture Dictionary • Picture cards & magazines • Objects in the room • Talk of the Block Series 	<ul style="list-style-type: none"> • Repeat and review information talked about & by using pictures • Have simple conversation about daily life regularly • Role Playing • Memorizing simple dialogues
Reading & Comprehension	<ul style="list-style-type: none"> • Student can give the main points of a reading about who, where, when, and what happened orally and written in about 4-6 sentences 	<ul style="list-style-type: none"> • English–No Problem 1 • Easy True Stories 1-2 • Talk of the Block Series • Fast Track Phonics 	<ul style="list-style-type: none"> • Read Aloud • Q & A orally and from book • Review past chapters
Word Knowledge	<ul style="list-style-type: none"> • Learns 5-10 new vocabulary words each week • Work on grammar / spelling – basic verb tenses of present, past, future and progressives • Pronunciation – is working on difficult letter and vowel sounds 	<ul style="list-style-type: none"> • Student book exercises • English-No Problem 1 • Basic English Grammar • Pronunciation binder 	<ul style="list-style-type: none"> • Make own sentences using new vocab words or verb tenses • Spelling /vocabulary quizzes • Make lists of words with similar difficult sounds to pronounce
Writing	<ul style="list-style-type: none"> • Can write simple sentences and notes in present, past, future and progressive tenses • Short paragraph on family and daily life experiences 	<ul style="list-style-type: none"> • Student book exercises • Write It Down 	<ul style="list-style-type: none"> • Copy sentences • Sentence writing created by self or with dictation

GUIDELINES FOR ENGLISH AS A SECOND LANGUAGE LEARNERS INTERMEDIATE LEVEL

<i>Instructional Focus</i>	<i>Objectives</i>	<i>Materials</i>	<i>Strategies</i>
Speaking & Listening	<ul style="list-style-type: none"> • Can talk about situations in daily life, use progressive tenses, past and future • Compare/contrast jobs, culture, living situation, country. Talk about personal interests and give opinions with brief explanations • Can ask questions to keep a conversation going • <u>Developing discussion somewhat</u>: describe experiences using idioms and more diverse grammar such as present perfect, modals, adjective clauses, connectors and time clauses 	<ul style="list-style-type: none"> • TV / news / part of a movie • Life experiences in community, family or work 	<ul style="list-style-type: none"> • Have conversations on topics using various tenses • Student makes 1-2 minute presentations on a person, place or thing. Repeat regularly to develop fluency • Role Playing • Memorizing dialogues
Reading & Comprehension	<ul style="list-style-type: none"> • Can summarize a reading in about 7-10 sentences • Can compare/contrast different stories or characters in a reading and give opinion 	<ul style="list-style-type: none"> • True Stories 3-4 • ESL Intermediate Readers • News for You/Local Newspapers • Modern Dramas 1-2 	<ul style="list-style-type: none"> • Student and tutor alternate reading parts and student summarizes orally • Q & A orally and written from book • Review past chapters
Word Knowledge	<ul style="list-style-type: none"> • Learns 5-10 new vocabulary words each week • Grammar- understands present perfect, time clauses, connectors, many prepositions, some modals and gerunds & infinitives • Pronunciation – is improving on difficult letter and vowel sounds, as well as some stress & intonation 	<ul style="list-style-type: none"> • Student book exercises • Fundamentals of English Grammar • Clear Speech • Pronunciation Binder 	<ul style="list-style-type: none"> • Make own sentences using new vocab words & verb tenses • Spelling/ vocabulary quizzes orally and written • Make lists of words with similar difficult sounds to pronounce, use in a sentence with intonation
Writing (primarily as homework)	<ul style="list-style-type: none"> • Can write some complex sentences and use in a paragraph writing on one topic • Write summaries of stories in 7-10 sentences • Journal writing/creative writing 	<ul style="list-style-type: none"> • Student Book Exercises • Write It Down • Graphic Organizers • Get Ready to Write 	<ul style="list-style-type: none"> • Focus on 2 areas of mistakes in writings. Circle mistakes, student corrects and rewrites

GUIDELINES FOR ENGLISH AS A SECOND LANGUAGE LEARNERS ADVANCED LEVEL

<i>Instructional Focus</i>	<i>Objectives</i>	<i>Materials</i>	<i>Strategies</i>
Speaking & Listening	<ul style="list-style-type: none"> • Summarize/discuss something seen on TV or experienced, give opinion on current topics, cause/effect, beliefs, idioms, compare/contrast • <u>Developing discussion</u>: describe experiences with more grammar using present perfect, modals, adjective clauses and some passive 	<ul style="list-style-type: none"> • TV / News / Movies • Life experiences in community, family or work 	<ul style="list-style-type: none"> • Student makes 1-2 minute presentations. Repeat regularly using intonation practices
Reading & Comprehension	<ul style="list-style-type: none"> • Can summarize articles read in their own words • Can do Q & A orally for comprehension 	<ul style="list-style-type: none"> • True Stories 5-6 • ESL Intermediate Readers • News for You/ Newspapers • Modern Dramas 3-4 	<ul style="list-style-type: none"> • Student and tutor alternate reading parts and student summarizes orally • Do student book comprehension exercises & review parts
Word Knowledge	<ul style="list-style-type: none"> • Learn 5-10 new vocabulary words each week • Grammar - more practice on present perfect, adjective clauses, connectors, prepositions, gerunds & infinitives, modals and some passive • Pronunciation – intonation practice 	<ul style="list-style-type: none"> • Student book • Fundamentals of English Grammar • Clear Speech • Pronunciation Binder • Focus on Pronunciation 	<ul style="list-style-type: none"> • Define, explain and use new vocabulary in sentences of their own • Conjugate verbs and make sentences with learned grammar • Review and quiz vocabulary words orally and in writing
Writing (as homework)	<ul style="list-style-type: none"> • Can write some complex sentences and use in a paragraph writing or composition on one topic • Journal writing/Creative writing • Summaries of things read or viewed in 6-8 sentences 	<ul style="list-style-type: none"> • Student Book • Graphic Organizers • Ready to Write 	<ul style="list-style-type: none"> • Focus on 2-3 areas of mistakes in writings. Circle mistakes, student corrects and rewrites